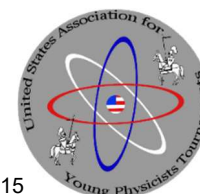


Round #: _____ Problem Name: _____ Juror Name: _____

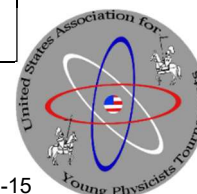
Theoretical Solution	Theory	Experimental Evidence	Expt	Questions & Answers	Q&A
<p>EXCELLENT: <i>clear, comprehensive, and detailed solution</i> -- <i>all approximations</i> and assumptions are stated and relevant -- <i>all concepts</i> and principles used are stated clearly and relevant -- mathematical model is <i>extensive</i>, explained clearly, and shows <i>excellent</i> understanding</p> <p>GOOD: <i>partially clear, but comprehensive and detailed solution</i> -- <i>most</i> approximations and assumptions are stated and relevant -- <i>most</i> concepts and principles used are stated and relevant -- mathematical model is <i>partially</i> developed, explained, and shows <i>good</i> understanding</p> <p>BASIC: <i>partially clear, but not comprehensive nor detailed solution</i> -- <i>some</i> approximations and assumptions are stated and relevant -- <i>some</i> concepts and principles used are stated and relevant -- mathematical model is <i>partially</i> developed, explained, and shows <i>basic</i> understanding</p> <p>POOR: <i>unclear, not comprehensive, nor detailed solution</i> -- <i>few</i> approximations and assumptions are stated and relevant -- <i>few</i> concepts and principles used are stated and relevant -- mathematical model is <i>shallow</i>, poorly explained, and shows <i>little</i> understanding</p> <p>UNACCEPTABLE: <i>no relevant theoretical solution</i></p>	4	<p>EXCELLENT: <i>extensive experiments with advanced data acquisition, analysis, and presentation</i> -- design is <i>extensive</i> realization of theory model -- uses <i>advanced</i> data acquisition techniques -- uses <i>advanced</i> data analysis techniques -- presents data in <i>appropriate and easily understood</i> forms -- compares theory and data <i>properly</i></p>	4	<p>EXCELLENT: <i>demonstrates deep understanding of the relevant physics in defense of the solution</i></p>	2
	3-1/2	<p>GOOD: <i>partial experiments with advanced data acquisition, analysis, advanced presentation</i> -- design is <i>partial</i> realization of theory model -- uses <i>advanced</i> data acquisition techniques -- uses <i>advanced</i> data analysis techniques -- presents data in <i>appropriate and easily understood</i> forms -- compares theory and data <i>properly</i></p>	3-1/2	<p>BASIC: <i>demonstrates basic understanding of the relevant physics in defense of the solution</i></p>	1
	3	<p>GOOD: <i>partial experiments with advanced data acquisition, analysis, advanced presentation</i> -- design is <i>partial</i> realization of theory model -- uses <i>advanced</i> data acquisition techniques -- uses <i>advanced</i> data analysis techniques -- presents data in <i>appropriate and easily understood</i> forms -- compares theory and data <i>properly</i></p>	3	<p>UNACCEPTABLE: <i>has extreme difficulty handling questions</i></p>	0
	2-1/2	<p>GOOD: <i>partial experiments with advanced data acquisition, analysis, advanced presentation</i> -- design is <i>partial</i> realization of theory model -- uses <i>advanced</i> data acquisition techniques -- uses <i>advanced</i> data analysis techniques -- presents data in <i>appropriate and easily understood</i> forms -- compares theory and data <i>properly</i></p>	2-1/2	<p>CONSIDERATIONS – during the reporter's defense of the solution:</p> <p>-- How does the reporter identify and use the applicable principles of physics?</p>	1/2
	2	<p>BASIC: <i>partial experiments with limited data acquisition and analysis, and basic presentation</i> -- design is <i>basic</i> realization of theory model -- uses <i>limited</i> data acquisition techniques -- uses <i>limited</i> data analysis techniques -- presents data in <i>basic</i> forms -- compares theory and data <i>properly</i></p>	2	<p>-- How does the reporter explain the theoretical model's conclusions?</p>	1/2
	1-1/2	<p>BASIC: <i>partial experiments with limited data acquisition and analysis, and basic presentation</i> -- design is <i>basic</i> realization of theory model -- uses <i>limited</i> data acquisition techniques -- uses <i>limited</i> data analysis techniques -- presents data in <i>basic</i> forms -- compares theory and data <i>properly</i></p>	1-1/2	<p>-- How does the reporter explain the experimental apparatus and the data obtained?</p>	1/2
1	<p>POOR: <i>flawed experiments with inadequate data acquisition, analysis, and presentation</i> -- design is <i>flawed</i> realization of theory model -- uses <i>inadequate</i> data acquisition techniques -- uses <i>inadequate</i> data analysis techniques -- presents data in <i>inappropriate</i> forms -- compares theory and data <i>inappropriately</i></p>	1	<p>-- How does the reporter use their data to support their conclusions?</p>	1/2	
1/2	<p>POOR: <i>flawed experiments with inadequate data acquisition, analysis, and presentation</i> -- design is <i>flawed</i> realization of theory model -- uses <i>inadequate</i> data acquisition techniques -- uses <i>inadequate</i> data analysis techniques -- presents data in <i>inappropriate</i> forms -- compares theory and data <i>inappropriately</i></p>	1/2	<p>-- How does the reporter handle questions they were not prepared for?</p>	1/2	
0	<p>UNACCEPTABLE: <i>no relevant experimental evidence</i></p>	0	<p>-- How does the reporter listen, speak, and maintain poise?</p> <p>-- How does the reporter use impromptu visual aids in defending their solution?</p>	0	



USAYPT Juror NOTES on Presentation

Round #: _____ Problem Name: _____ Juror Name: _____

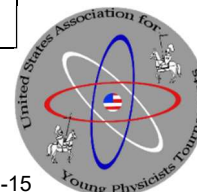
Analysis of Reporter's Theoretical Solution	Theory	Analysis of Reporter's Experimental Evidence	Expt	Questions & Answers	Q&A	
<p>EXCELLENT: <i>totally clear analysis of the strengths and weaknesses of the reporter's theoretical solution</i></p> <p>-- analysis of the reporter's theoretical solution's assumptions and approximations is totally clear</p> <p>-- opponent's understanding of relevant concepts and principles is deep</p> <p>-- opponent's questions and statements are detailed and insightful</p> <p>BASIC: <i>partially clear analysis of the strengths and weaknesses of the reporter's theoretical solution</i></p> <p>-- analysis of the reporter's theoretical solution's assumptions and approximations is partially clear</p> <p>-- opponent's understanding of relevant concepts and principles is basic</p> <p>-- opponent's questions and statements are partially detailed</p> <p>POOR: <i>incomplete analysis of the strengths and weaknesses of the reporter's theoretical solution</i></p> <p>-- analysis of the reporter's theoretical solution's assumptions and approximations is incomplete</p> <p>-- opponent's understanding of relevant concepts and principles is incomplete</p> <p>-- opponent's questions and statements are poor or shallow</p> <p>UNACCEPTABLE: <i>no relevant analysis of theoretical solution</i></p>	3	<p>EXCELLENT: <i>totally clear analysis of the strengths and weaknesses of the reporter's experimental evidence</i></p> <p>-- analysis of the reporter's experimental design is totally clear</p> <p>-- analysis of the reporter's data and its validity is totally clear</p> <p>-- opponent's questions for the discussion are detailed and insightful</p> <p>BASIC: <i>partially clear analysis of the strengths and weaknesses of the reporter's experimental evidence</i></p> <p>-- analysis of the reporter's experimental design is partially clear</p> <p>-- analysis of the reporter's data and its validity is partially clear</p> <p>-- opponent's questions for the discussion are partially detailed</p> <p>POOR: <i>incomplete analysis of the strengths and weaknesses of the reporter's experimental evidence</i></p> <p>-- analysis of the reporter's experimental design is incomplete</p> <p>-- analysis of the reporter's data and its validity is incomplete</p> <p>-- opponent's questions for the discussion are poor or shallow</p> <p>UNACCEPTABLE: <i>no relevant analysis of the experimental evidence</i></p>	3	<p>EXCELLENT: <i>demonstrates deep understanding of the relevant physics in discussing the solution with the reporter</i></p> <p>-- uses the questions developed in the analysis to completely uncover the strengths and weaknesses of the report</p> <p>-- does not introduce own research</p> <p>GOOD: <i>demonstrates good understanding of the relevant physics in discussing the solution with the reporter</i></p> <p>-- uses the questions developed in the analysis to partially uncover the strengths and weaknesses of the report</p> <p>-- does introduce some of own research</p> <p>BASIC: <i>demonstrates basic understanding of the relevant physics in discussing the solution with the reporter</i></p> <p>-- uses the questions developed in the analysis to uncover only basic strengths and weaknesses of the report</p> <p>-- does introduce much of own research</p> <p>POOR: <i>demonstrates little understanding of the relevant physics in discussing the solution with the reporter</i></p> <p>-- does not use the questions developed in the critique to uncover the strengths and weaknesses of the report</p> <p>-- introduces own research</p> <p>UNACCEPTABLE: <i>has extreme difficulty leading the discussion and handling questions</i></p>	4	
	2-1/2		2-1/2		2-1/2	3-1/2
	2		2		2	3
	1-1/2		1-1/2		1-1/2	2-1/2
1	1	1	1	2		
1/2	1/2	1/2	1/2	1-1/2		
0	0	0	0	1		
				1/2		
				0		



USAYPT Juror NOTES on Opposition

Poster Session Problem Name: _____ Juror Name: _____

Poster's Theoretical Solution	Theory	Poster's Experimental Evidence	Expt	Questions & Answers	Q&A
<p>EXCELLENT: <i>clear, comprehensive, and detailed solution</i> -- <i>all approximations</i> and assumptions are stated and relevant -- <i>all concepts</i> and principles used are stated clearly and relevant -- mathematical model is extensive, explained clearly, and shows excellent understanding</p> <p>GOOD: <i>partially clear, but comprehensive and detailed solution</i> -- <i>most approximations</i> and assumptions are stated and relevant -- <i>most concepts</i> and principles used are stated and relevant -- mathematical model is <i>partially</i> developed, explained, and shows good understanding</p> <p>BASIC: <i>partially clear, but not comprehensive nor detailed solution</i> -- <i>some approximations</i> and assumptions are stated and relevant -- <i>some concepts</i> and principles used are stated and relevant -- mathematical model is partially developed, explained, and shows basic understanding</p> <p>POOR: <i>unclear, not comprehensive, nor detailed solution</i> -- <i>few approximations</i> and assumptions are stated and relevant -- <i>few concepts</i> and principles used are stated and relevant -- mathematical model is <i>shallow</i>, poorly explained, and shows little understanding</p> <p>UNACCEPTABLE: <i>no relevant theoretical solution</i></p>	3	<p>EXCELLENT: <i>extensive experiments with advanced data acquisition, analysis, and presentation</i> -- design is extensive realization of theory model -- uses advanced data acquisition techniques -- uses advanced data analysis techniques -- presents data in appropriate and easily understood forms -- compares theory and data properly</p> <p>GOOD: <i>partial experiments with advanced data acquisition, analysis, advanced presentation</i> -- design is partial realization of theory model -- uses advanced data acquisition techniques -- uses advanced data analysis techniques -- presents data in appropriate and easily understood forms -- compares theory and data properly</p> <p>BASIC: <i>partial experiments with limited data acquisition and analysis, and basic presentation</i> -- design is basic realization of theory model -- uses limited data acquisition techniques -- uses limited data analysis techniques -- presents data in basic forms -- compares theory and data properly</p> <p>POOR: <i>flawed experiments with inadequate data acquisition, analysis, and presentation</i> -- design is flawed realization of theory model -- uses inadequate data acquisition techniques -- uses inadequate data analysis techniques -- presents data in inappropriate forms -- compares theory and data inappropriately</p> <p>UNACCEPTABLE: <i>no relevant experimental evidence</i></p>	3	<p>EXCELLENT: <i>demonstrates deep understanding of the relevant physics in defense of the solution</i></p> <p>GOOD: <i>demonstrates partially clear, but comprehensive and detailed solution</i></p> <p>BASIC: <i>demonstrates basic understanding of the relevant physics in defense of the solution</i></p> <p>POOR: <i>demonstrates little understanding of the relevant physics in discussing the solution</i></p> <p>UNACCEPTABLE: <i>has extreme difficulty handling questions</i></p> <p>CONSIDERATIONS – during the presenter's answers:</p> <p>-- How does the presenter ... - identify and use the applicable principles of physics? - explain the theoretical model's conclusions? - explain the experimental apparatus and the data obtained? - use their data to support their conclusions? - handle questions they were not prepared for? - listen, speak, and maintain poise? - use impromptu visual aids in defending their solution?</p>	4
	2-1/2		2-1/2		3
	2		2		2
	1-1/2		1-1/2		1
	1		1		0
	1/2		1/2		0



USAYPT Juror NOTES on Poster